

What is a Family School Compact?-A Family-School Compact is an action plan to enhance schools and promote student success.

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Walter Moses Burton Elementary Family School Compact Pre-Kindergarten 21-22 School Year



Mission Statement

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Vision

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1625 Hunter Green Lane
Fresno, TX 77545
281-634-5050

<https://www.fortbendisd.com/Page/46352>

Lakisha Anthony, Principal
Rafeal Johnson, Assistant Principal

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A variety of Parent Involvement opportunities and Family Learning Nights are offered throughout the year, providing information on topics such as helping your child in Math and Reading, Understanding Tests and Assessments, Grade Level Learning Expectations, Helping with Homework, and more.

Communication About Student Learning-Burton Elementary recognizes the importance of frequent, consistent and specific communication with parents. Parent-Teacher Conferences will take place in the fall and spring of the 21-22 school year. Student Report Cards are issued every nine weeks, in addition to progress reports after the 4th week of each nine weeks. Campus information may be accessed through Skyward Family Access, as well as, Schoology. Volunteering will be offered throughout the year. Please contact Shanteria Johnson for volunteer opportunities at 281-634-0748 or Shanteria.Johnson@fortbendisd.com.

Goals for Student Achievement

21-22 District Goals

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

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In the Pre- K Classroom

- *Students will learn to recognize upper and lower case letters and their numbers.
- *Students learn to write their name.
- *Students learn to count numbers.



Our Pre-K Parents

- *Parents will read with their student 20 mins daily.
- *Assist their child in holding and using scissors correctly.
- *Assist their child in holding and using a pencil correctly.
- *Check their child's daily folder and ensure homework is complete.



Our Pre-K Students

- *Learn how to use the proper pencil grip
- Select books of interest to read
- *Hold books properly

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In the Kindergarten Classroom

The Kindergarten team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

***Provide 0-20 numeral cards and quantity pictures with suggested activities.**

***Provide sight word cards with suggested activities.**



Our Kindergarten Parents
Burton Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

***Practice matching numerals 0-20 with picture quantity cards.**

***Practice sight words with student nightly.**

Our Kindergarten Students
Burton Elementary students joined staff and parents to develop ideas about how they can succeed and reach for the stars in reading and math.

***Practice matching 0-20 numeral cards with quantity picture cards each night.**

***Read through my sight word list nightly for 5 minutes.**

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In the First Grade Classroom

The First Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways.

- Provide access for all students in Reflex Math or provide addition and subtraction fact practice resources.
- Encourage reading using a variety of materials.
- Provide vocabulary in the First Grade homework each week.



Our First Grade Parents

- Provide support for my child with addition and subtraction facts through Reflex Math or other fact practice resources.
- Provide support for my child through nightly reading practice and reading and signing the daily reading log.
- Review weekly vocabulary.
- Practice writing.



Our First Grade Students

- Practice addition and subtraction facts through the use of Reflex Math or other fact practice activities.
- Practice reading skills.
- Review weekly unit vocabulary with my family.

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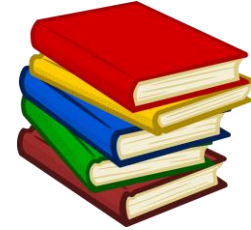
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In the 2nd grade classroom

- *Asynchronous assignments are posted daily Monday-Friday to reinforce skills and concepts taught in class.*
- *Parents are encouraged to read with their student daily and have student retell the story.*
- *Stay in communication with parents through email and monthly newsletters*



Our 2nd Grade Students

- Will come prepared for rigorous lessons and high expectations daily
- Try their best, even when the task seems hard
- Use encouraging words toward themselves and others
- Engage in meaningful reading time for a minimum of 30 minutes a day

Our 2nd Grade Parents

- Ensure your child actively participates in school daily, both synchronous and asynchronous
- Practice reading aloud and review math facts with students
- Assist with asynchronous assignments, but allow students to be challenged
- Communicate effectively with your child's teacher about progress and concerns

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**Walter Moses Burton Elementary
Family School Compact
Third Grade
21-22 School Year**



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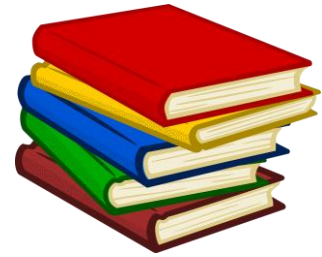
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In the 3rd Grade Classroom

- Enter my school and classroom on time and ready to perform the tasks my teacher asks of me.
- Complete and turn in work on time.
- Respect my school, teachers, and other students— no matter what.
- Take responsibility for my choices and behaviors.

Our 3rd Grade Students

- Attend school regularly and arrive at school on time.
- Complete all daily homework and return it to school on time.
- Model CHAMPS and the school Code of Conduct.
- Are responsible for giving my family members all information sent home from school.
- Consistently plan a portion of every day for a period of uninterrupted independent reading time.



Our 3rd Grade Parents

- Do all that I can to see that my child attends school on time and is prepared each day.
- Spend time with my child every day—reading, writing, listening, or just talking.
- Keep lines of communication open between home/school through conferences, phone calls, emails, and any other methods available.
- Monitor my child's progress and daily assignments through the use of the weekly folder, Schoology and Skyward..
- Praise my child often and encourage my child to take responsibility for his/her choices and behavior.



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Walter Moses Burton Elementary Family School Compact Fourth Grade 20-21 School Year



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In the Fourth Grade Classroom

The Fourth Grade team will work with students and their families to help students achieve success in reading, math, and science. We will work with families to support students in the following ways:

- Teachers will provide weekly spiral activities including word problems.
- Provide a weekly reading log to track books and comprehension.
- Teachers will provide reading and mathematics strategies and ample opportunities for practice.

Our Fourth Grade Students

- Students will consistently read books virtually to meet individual goals to improve comprehension level.
- Students will complete daily assignments, homework assignments, and study for quizzes and tests.
- Students will apply strategies to all work consistently.
- Students will participate in all hands-on science activities.



Our Fourth Grade Parents

Burton Elementary parents can support students' success in reading, math, and science with key at-home activities:

- Use the weekly folder and agenda to discuss my child's learning goals and use the teacher's materials to support my child's learning at home.
- Parents will review book logs with their students and ask higher level questions.
- Parents will review math facts and problem solving skills with students and reinforce skills at home.
- Parents will check assignments for student's completion



What is a Family School Compact?-A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact describes how Burton Elementary and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement. Compacts are discussed with parents/guardians and students during Parent/Teacher conferences. This is when compacts are shared and teachers discuss the details of the teacher, parent and student roles as outlined in the compact. Feedback, and request for any additional support, are welcome at any time. Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our Campus Improvement Plan (CIP).

Jointly Developed-Parents, staff, and students of Burton Elementary contributed to the development of this compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Meetings are held each year to review the compact and to make necessary changes. The compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time as the compact will be referenced throughout the year.

Walter Moses Burton Elementary Family School Compact Fifth Grade 21-22 School Year



Mission Statement

At Burton Elementary, we are an academic force that partners with parents to guide a community of learners toward reaching their full potential by being committed to service and setting high expectations for academic excellence.

Vision

At Burton Elementary, every child will be inspired and motivated to become a life-long learner and productive citizen in our society.

1625 Hunter Green Lane
Fresno, TX 77545
281-634-5050

<https://www.fortbendisd.com/Page/46352>

Lakisha Anthony, Principal
Rafeal Johnson, Assistant Principal

Building Partnerships-Burton Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Our Parent Resource Center is located in room 201 and offers educational parent trainings, books and other materials available for parents to borrow for free. In addition, we also have computers with internet access available for parent use. The parent resource center is open every school day, from 7:30 a.m. to 3:30 p.m.

A variety of Parent Involvement opportunities and Family Learning Nights are offered throughout the year, providing information on topics such as helping your child in Math and Reading, Understanding Tests and Assessments, Grade Level Learning Expectations, Helping with Homework, and more.

Communication About Student Learning-Burton Elementary recognizes the importance of frequent, consistent and specific communication with parents. Parent-Teacher Conferences will take place in the fall and spring of the 21-22 school year. Student Report Cards are issued every nine weeks, in addition to progress reports after the 4th week of each nine weeks. Campus information may be accessed through Skyward Family Access, as well as, Schoology. Volunteering will be offered throughout the year. Please contact Shanteria Johnson for volunteer opportunities at 281-634-0748 or Shanteria.Johnson@fortbendisd.com.

Goals for Student Achievement

21-22 District Goals

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Burton Elementary Campus Goals

By May 2022, Burton Elementary will ensure that at least 50% of all students will meet grade level standards in reading and math as demonstrated on STAAR, DRA, or Renaissance 360 assessments.

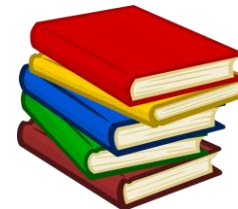
By May 2022, Burton Elementary fifth grade students approaching grade level standards in science will increase from 35% to at least 50% as demonstrated on STAAR and grade-level assessments.

By May 2022, Burton Elementary will improve the campus climate and culture by consistently implementing a positive classroom behavior system (PBIS), thereby increasing student engagement and ownership of their learning and behavior as demonstrated by a decrease in ISS and OSS discipline placements.

By May 2022, at least 30% of Burton Elementary students will participate in extracurricular activities in order to increase servant leadership, school and community pride, and student ownership of academics and behavior.

In the Fifth Grade Classroom

- We will be focusing on reading fluency and comprehension.
- In Math, we will emphasize fact fluency for recall, problem solving strategies and scientific exploration.
- Technology resources will be used to improve students skills in all subjects.
- We will utilize our Lending Library devices to supplement our assignment submissions.



Our Fifth Grade Students will...

- Create academic goals for students in all content areas.
- Complete assignments and homework timely.
- Read for 30 minutes out loud to increase fluency and comprehension.
- Practice math facts for fluency.
- Study science vocabulary words daily.
- Demonstrate their understanding of concepts by providing feedback to their peers.
- Identify their own academic needs by self-assessing regularly.
- Exhibit student ownership in preparation for middle school.

Our Fifth Grade Parents

- Students should read a chapter book 30 minutes a day at home for homework on the student's reading level.
- Have discussions with your child about what they read will improve comprehension.
- Students should write down their thoughts as they read. Allow your students to use this during discussions.
- We will provide STAAR study guides for parents to use at home to help your child prepare for reading, math and science assessments.
- Math is everywhere! Look for ways to incorporate math in your daily familial interactions. (Paying a restaurant bill, keeping a running list of items at the grocery store, tracking an allowance, etc.)